



Common Area Expectations



In all areas of the school

Respectful

- Use kind words and actions
 - Use respectful, non-biased language that does not offend any individual or group
 - Follow adult directions
 - Respect individual differences
- *voice level 2
(inside/conversational)

Responsible

- Accept consequences for your actions
- Offer to help others
- Follow through on what you are asked to do
- Offer to help others

Resilient

- Exhibit calm body and be aware of your surroundings
- Listen patiently when an adult redirects you
- Use positive self-talk
- Accept help when needed



Common Area Expectations



Bathroom

Respectful

- Leave the bathroom clean (walls, floors, sinks, etc.)
- Put trash in the garbage
- Quickly return to class
- Respect the privacy of others around you
- Report messes or dangerous behavior when seen

*Voice Level 1 (Whisper)

Responsible

- Always use a hall pass during class time
- Use toilet paper and paper towels as intended
- Keep feet on the floor
- Keep water in the sink
- Flush toilet after use

Resilient

- Wash hands with soap and water
- Voices off in the bathroom
- Return to class promptly with a pass
- Tell an adult if supplies in the bathroom are out, or if the bathroom needs to be cleaned



Common Area Expectations



Before School & After School

Respectful

- Follow adult directions
- Use kind words

Responsible

- Stay in assigned areas
- Use indoor voices
- Keep area clean
- Remain on campus once arrived

Resilient

- Report directly to class when the bell rings
- Go directly to bus or home after school
- Use before and after school to get academic support
- Patiently wait for office personnel to help you when taking care of business in the office



Common Area Expectations



Cafeteria

Respectful

- Use an appropriate voice level
- Welcome others
- Sit with feet on the floor and body facing the table
- When announcements are being made, remain silent and focus on the speaker

*Voice Level 2
(Inside/Conversational)

Responsible

- Clean up area and follow recycling procedures
- Keep all food to self
- Food and other materials remain on the table

Resilient

- Stay seated until you are dismissed
- Continue cleaning by checking floor and surrounding area
- Problem solve disagreements civilly, calmly, and constructively
- Enter the back of the line and wait your turn to get your food



Common Area Expectations



Hallways and Stairs

Respectful

- Use quiet voice
 - Pass quickly (head straight to your classroom)
 - Keep the area clean
 - Respect others' property
 - Use respectful, non-biased language that will not offend any individual or group
- *Voice Level 1 (Whisper)

Responsible

- Walk on the right hand side
- Allow others to pass
- Slowly open doors carefully with hands
- Keep moving
- Always keep hands, feet, and all other objects to self

Resilient

- Forgive accidental contact
- Be patient with crowds
- Report inappropriate or dangerous behavior
- Help others who need assistance with materials, movement, or emotional support



Common Area Expectations



Learning Areas

Respectful

- Raise your hand and wait to be called on
- Comments and questions should be related to class discussion
- Use quiet voices
- Wait to be dismissed
- Keep hands and feet to self
- Practice SLANT when a teacher or student is presenting

*Voice Level communicated by teacher

Responsible

- Walk into rooms one at a time
- Stay in your seat unless instructed otherwise
- Keep all chair legs on the floor
- Keep hands and feet to self
- Clean up learning area
- Follow adult directions
- Bring all required supplies to class

Resilient

- Always do your best
- Show continuous effort
- Practice determination through difficulties
- Be an active learner
- When unsuccessful, ask for help or try a new strategy
- Arrange time outside of class for extra help when needed



ОЖОЖИДАЕМОЕ ПОВЕДЕНИЯ УЧАЩИХСЯ В МЕСТАХ ОБЩЕГО ПОЛЬЗОВАНИЯ



МЕСТА ЗАНЯТИЯ

УВАЖИТЕЛЬНОЕ ОТНОШЕНИЕ К ДРУГИМ:

- ПОДНИМИ РУКУ И ДОЖДИСЬ РАЗРЕШЕНИЯ ГОВОРИТЬ
- КОММЕНТАРИИ И ВОПРОСЫ ДОЛЖНЫ БЫТЬ К ТЕМЕ ОБСУЖДЕНИЯ
- ГОВОРИ ПОНИЖЕННЫМ ГОЛОСОМ
- УХОДИ ИЗ КЛАССА, ШКОЛЫ ПО РАЗРЕШЕНИЮ УЧИТЕЛЯ
- ЛЕРЖИ РУКИ И НОГИ ПРИ СЕБЕ
- ПРАКТИКУЙ СТРАТЕГИЮ (СИДЕТЬ ПРЯМО, СЛЕГКА НАКЛОНИТЬСЯ ВПЕРЕД, ЗАДАВАЙ ВОПРОСЫ И ОТВЕЧАЙ НА ВОПРОСЫ, ПРОИЗВОДИ КИВОК ГОЛОВОЙ, ДЕРЖИ ГОВОРЯЩЕГО В ПОЛЕ ЗРЕНИЯ) НА УРОКЕ
- ПРИДЕРЖИВАЙСЯ ГРОМКОСТИ ГОЛОСА, ЗАДАВАЕМОГО(ОЙ) УЧИТЕЛЕМ

ОТВЕТСТВЕННОЕ ПОВЕДЕНИЕ:

- УЧАЩИЕСЯ ВХОДЯТ В КАБИНЕТ ЗАНЯТИЙ ПО ОДНОМУ
- НЕ УХОДИ СО СВОЕГО МЕСТА БЕЗ УКАЗАНИЯ УЧИТЕЛЯ
- ВСЕ НОЖКИ СТУЛА, НА КОТОРОМ СИДИШЬ, ДОЛЖНЫ УПИРАТЬСЯ В ПОЛ
- ДЕРЖИ РУКИ И НОГИ ПРИ СЕБЕ
- ПРИБИРАЙ ИЛИ СОДЕРЖИТЬ ЧИСТОТЕ СВОЕ РАБОЧЕЕ МЕСТО
- ВЫПОЛНЯЙ УКАЗАНИЯ ВЗРОСЛЫХ
- ПРИНОСИ С СОБОЙ В КЛАСС ВСЕ НЕОБХОДИМЫЕ УЧЕБНЫЕ ПРИНАДЛЕЖНОСТИ

УПОРСТВО В ПРЕОДОЛЕНИИ ТРУДНОСТЕЙ:

- ПРИЛАГАЙ ВСЕ УСИЛИЯ ДЛЯ ПОСТИЖЕНИЯ УСПЕХА В УЧЕБЕ
- ПОСТОЯННО ПРИЛАГАЙ ЖИЛИЯ В УЧЁБЕ
- УПОРНО ПРЕОДОЛЕВАЙ ТРУДНОСТИ В УЧЁБЕ
- БУДЬ АКТИВНЫМ УЧАЩИМСЯ
- ПРИ ВОЗНИКНОВЕНИИ ТРУДНОСТЕЙ, ОБРАЩАЙСЯ ЗА ПОМОЩЬЮ К ДРУГИМ, ИЛИ ПРИМЕНИ НОВЫЙ ПОДХОД К ВОПРОСУ
- ПРИ НЕОБХОДИМОСТИ, НАЗНАЧАЙ ДЛЯ СЕБЯ ВНЕКЛАССНЫЕ ЗАДАНИЯ



Expectativas del Área Común



Áreas de Aprendizaje

Respetuoso

- Levanta la mano y espera a que te llamen
- Los comentarios y preguntas deben estar relacionados con la discusión en clase.
- Usa voces tranquilas
- Esperar a ser despedido
- Mantener las manos y los pies a sí mismo
- Practica SLANT cuando un profesor o alumno presente

*Nivel de voz comunicado por el profesor

Responsable

- Pasee a las habitaciones uno a la vez
- Quédate en tu asiento a menos que se te indique lo contrario
- Mantener todas las patas de la silla en el suelo
- Mantener las manos y los pies a sí mismo
- Limpiar el área de aprendizaje
- Seguir las indicaciones de los adultos
- Llevar a la clase todos los útiles escolares requeridos

Flexible

- Haz siempre lo mejor que puedas
- Mostrar esfuerzo continuo
- Practica la determinación a través de las dificultades
- Practica aprendizaje activo
- Cuando no tenga éxito, pide ayuda o pruebe una nueva estrategia
- Organiza tiempo fuera de clase para obtener ayuda adicional cuando sea necesario



Common Area Expectations



Office

Respectful

- Hands, feet, and objects to self
 - Wait in line until called to the counter
 - Voices off while waiting and transitioning through the office
 - Always use kind words
 - Let school guests be helped first
- *Voice Level 2 (Inside/Conversational)

Responsible

- Always have a hall pass
- Leave all materials that belong in the office, in the office
- Comply with all office staff requests

Resilient

- When talking to an adult, have a calm body and calm voice
- Show privacy towards others being helped in the office by waiting your turn
- Computer screens are only to be viewed by office staff



Common Area Expectations



Playground

Respectful

- Follow adult directions
- Include everyone in games
- Share and take turns
- Voices off in line
- Use polite language and respectful tone of voice
- Use respectful, non-biased language that will not offend any individual or group

*Voice Level 4
(Outside/School Spirit), unless
an adult tells you otherwise

Responsible

- Accept consequences for your actions
- Offer to help others
- Follow through on what you are asked to do

Resilient

- Exhibit calm body and be aware of your surroundings
- Listen patiently when an adult redirects you
- Use positive self-talk
- Accept help when needed



Common Area Expectations



Special Events and Assemblies

Respectful

- Wait for arrival and dismissal signal
- Leave belongings in your classroom
- Walk to and from gym quietly
- Applaud at appropriate times
- Use only positive, encouraging words when yelling at a spirit assembly
- Use SLANT
- *Voice Level 4 (Outside/School Spirit), except when speaker is speaking, then *Voice Level 0 (Silence)

Responsible

- Leave electronics in the classroom
- Sit on bottom
- Follow adult directions
- Walk carefully up and down the bleachers
- Walk facing forward with your hands at your side
- Use bathroom before or after assembly
- Enter and exit bleachers according to taught procedures

Resilient

- Enter and exit quietly
- Sit in designated areas
- Focus and think about the presentation
- Enter and exit one row at a time



Common Area Expectations



Technology

Respectful

- Use kind words and actions
 - Use respectful, non-biased language that does not offend any individual or group
 - Follow adult directions
 - Respect individual differences
- *Voice level 2
(inside/conversational)

Responsible

- Accept consequences for your actions
- Offer to help others
- Follow through on what you are asked to do

Resilient

- Exhibit calm body and be aware of your surroundings
- Listen patiently when an adult redirects you
- Use positive self-talk
- Accept help when needed